







Introduction

The Scenario Exploration System (SES) is an interactive foresight gaming tool. It provides a platform that engages a group of participants in future-oriented systemic thinking around a topic of interest.

The game aims to make participants take action to reach their long-term objectives in contrasting scenario-related contexts while interacting with other stakeholders. By creating a realistic journey towards the future, the SES generates a safe space to stimulate possible responses connected to the issue of interest and to lead to a forward-looking discussions and decision-making.

As an engagement platform, the SES helps to imagine plausible futures, to understand what opportunities and challenges lie ahead and what they could mean for individuals and organizations. Ultimately it encourages to think and experiment with what decisions need to be taken in order to shape the future we want.

The SES and can be used in a variety of context for different purposes, including awareness raising, educational purposes, increasing preparedness, strategic development or anticipatory governance.

In summary, the SES:

- is a future simulation tool to engage in scenario exploration and systemic thinking
- helps understand the complexity of decision making
- allows to experience different societal roles e.g. business representative, policy maker, civil society organization etc.
- is adaptable to a wide range of topics and contexts



Spotlight: what is foresight?

Foresight is the discipline of exploring, anticipating and shaping the future. It is based on systematic examination of information to **detect early signs** of important developments. can be defined as a sensitive exercise - using quantitative and/or qualitative methods - oriented towards the future with the aim to shape a more sustainable world.

Qualitative foresight is useful for the elaboration of long-term visions having a broad sociopolitical scope such as medium- to long-term policy strategies.

Leveraging a research-based, serious-gaming methodology, the SES makes engaging in a foresight exercise easy, approachable and entertaining for any context and group of participants, from students and citizens to senior experts and professionals.

How it works

The SES engages participants in taking on and building a societal role (e.g. policy maker, business, civil society organization etc.) and creating unique stories while exploring possible futures. The roles taken by participants can be their actual roles or they can be imagined.

Participants play by taking a series of actions to reach the long-term objectives of their role; some participants also take the role of public voices who observe and assess the impacts of the actions taken.

Key rules

- The game takes a **minimum of 2 hours** to explore 1 scenario and 3 hours to complete 2 scenarios. The highest impact is achieved by exploring 2 opposing/contrasting scenarios
- Every game session involves 5-7 players facilitated by one game master
- Play consists of three rounds in which players are given a set of circumstances that unfold at 10, 20 and 30 years into the timeline, and must decide how they will respond
- The game can be run in person as well as digitally



6 - 7 participants



1 game master



2 hours per scenario



What's in it for you?

SES outcomes include both planned and serendipitous learnings. While each experience is unique, participants gain a deeper understanding of global challenges and sustainable development, the need for collaboration as well as the importance of change agency and individual and collective action.

Companies:

- Helping managers to anticipate a particular future and to support strategy development, decision-making and risk management
- Generating innovative and creative ideas and supporting intrapreneurship and change agency
- Stakeholder engagement and impact management

Higher education institutions

- Integrating the tool into teaching modules to increase student engagement and futures literacy
- Using the tool within the executive team for strategic discussions and decision-making towards sustainability transition

Policymakers and civil society

- Engaging in forward-looking discussions that can feed into coordinated policy making
- Public imagination and desirable futures motivate useful sociotechnical developments
- Bringing together societal actors around one or more imagined futures leads to sharing and performing common orientations for action

Further learnings:

- A broader view of value creation and impact: actions have indirect consequences and their perception by stakeholders needs to be taken into account
- Realising the need and the challenge of both taking personal responsibility and adapting in response to a changing context
- Recognising the importance and options for collaborating with others
- At each point in time, all societal actors play a part in creating the future and become change agents
- Systemic thinking: understanding our world as a single, interconnected system: ecological, social, economic, psychological, and technological



Where was it used?

- Public bodies and international organizations:
 European Commission DG SANTE, European
 Commission DG AGRI, European Commission JRC
 (Bioeconomy unit), City of Frankfurt, OECD
- Companies: The Colruyt Group (main Belgian food retailer), The Dutch Royal Airforce, Uber
- Civil Society Organizations: Friends of the Earth, Junior Enterprises Europe, SCO Linkoping
- EU projects: Eu-Innovate, NANO2ALL, Circular Ocean
- Higher education institutions: Cranfield Business School, Copenhagen Business School, Free University Brussels, Henley Business School, Hochschule Bremen, Jönköping International Business School, Kent Business School, Kozminski University, Liverpool John Moores University, Manchester Metropolitan University, Politecnico di Milano, Politecnico di Torino, University of Stellenbosch, University of Westminster

The role of ABIS

Since the engagement in the EU Innovate project, <u>ABIS - The Academy of Business in Society</u> has organized over 50 SES workshops, trainings and taster sessions across the public, private, academic and civil society sectors. As such, we are one of the most experienced organizations on the market in providing SES facilitation and training services. ABIS has also developed a **digital version** of the tool and provides both SES workshops and facilitation trainings **in person and online**.

We currently offer and deliver:

- SES Tasters (1 hour) free, monthly webinars in which we give an overview of the tool with the opportunity to try it out in a practical and interactive way. Participants gain a better understanding about the SES benefits, learnings and dynamics. We have already organized 15 taster sessions with over 100 participants and this number is increasing every month. You can sign up for our next session here.
- SES Workshops (min. 2 hours) tailored sessions for ABIS members and clients in which we facilitate the game experience as game masters. Workshops can be run as part of events and conferences, teaching modules, strategic discussions, team building activities etc. We take great care in co-designing our SES workshops with interested parties as the tool is highly versatile and can be tailored to a wide range of needs, topics and outcomes. Having organized 30+ workshops across 10 countries, we have experience with Sustainable Lifestyles, Aviation, Circular Economy, Bioeconomy and Business Education scenarios.
- SES Facilitation Training (2 x 2 hours) on top of one-off SES workshops, we also offer trainings for future facilitators (game masters) of the tool. The training aims to make organizations proficient and independent in the use of the tool according to specific needs, timelines and number of participants. We have trained around 60 facilitators whom we can engage to facilitate workshops with larger groups of participants and in different geographies.



ABIS SES Facilitators



Ivo Matser Chief Executive Officer



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Interested to learn more?

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About ABIS

ABIS - The Academy of Business in Society is a business-academic network working to advance the role of business in society through research and education. Our ambition is to make a significant contribution to the debate and the practice involved in equipping current and future business leaders with the knowledge, skills and capabilities for the long-term success of business in society.



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